

Community Notices



PLEASE BE AWARE THAT THE SCHOOL'S ACCEPTANCE OF ADVERTISING IN THE SCHOOL NEWSLETTER DOES NOT CONSTITUTE APPROVAL AND/OR ENDORSEMENT FOR ANY PRODUCT OR ACTIVITY.























Registrations for Junior Cricket:

Cricket that ACOB will offer in term 4 of 2023 and Term 1 of 2024;

Smash Play Junior Cricket

This grade is for kids that are new to playing Cricket and are not ready yet to play hardball cricket. This is a great option for young kids who are interested in playing and haven't played before and will just comprise of skills and games and we aim to make it as fun as possible.

This year we will look to run a games and skills night for this grade on a week night during the school term. These will be run at Botanics Sports field on Monday nights at 4pm. The start date for this is yet to be confirmed.

Years 3 & 4 Hardball Cricket:

This grade is for kids who are primary age who have played Cricket for a couple of seasons and are ready to play more structured hardball Cricket games. Games are on Saturday mornings from 9:00am to 11:30am

Trainings will be held on Thursdays from 4pm until 5pm, with Coaches from ACOB Cricket. Cost: \$45 for season

Years 5 & 6 Hardball Cricket:

This grade is for kids who are primary who have played Cricket for a couple of seasons and are ready to play more structured hardball Cricket games. Games are on Saturday mornings from 9:00am to 11:30am.

Frainings will be held on Thursdays from 4pm until 5pm, with Coaches from ACOB Cricket Cost: \$45 for season

Contacts:

if your child is keen to play Cricket in any grade or you would like to know more information please the school office.







Kia ora whānau, if you have any extra New World MasterChef Cookware stickers you don't wish to use, then the school would welcome them to help us achieve some cookware for our new APS kitchen. Big thanks.





Auckland Point School, 111 Haven Road, Nelson, Phone (03) 548 7970





Friday 8th September, 2023

Aquabots 2023

This year we have two extension groups of Nile Rug students working on Aguabots.In this innovative underwater robotics program, school-aged children form teams build an underwater Remotely Operated Vehicle then compete in themed challenges. Students learn engineering concepts and hone skills in problem solving, teamwork, scientific communication, and technical applications. Building an aquabot teaches basic skills in design and encourages students to explore naval architecture and marine and ocean engineering principles. It also teaches basic science, electrical concepts, tool safety and technical procedures.

A big thank you to Craig, Natasha and Amy from The Ministry of Inspiration for their work with the students.







Principal's Pen

Kia ora te whanau.

This week feels as though Spring has truly arrived with bright sun shine days and warmer temperatures. We have enjoyed lots of outdoor activities throughout the last two weeks and yesterday the senior tamariki went off to Saxton Field and Stadium for a day of sport action for the Inter-school Winter tournament. They all shared many successes. Playing a team sport and working as a team teaches our kids a range of skills that they will have for life while having a fun time with their classmates. We had lots of whanau support yesterday and that was really appreciated. Being able to offer our tamariki the chance to play football, rippa rugby, volleyball or table tennis was possible because we had additional adult help.

Throughout this year as educators, our staff have been doing professional learning about Trauma Informed Practice. This is about providing the learning environment that ensures tamariki can be calm and remain in a state that enables them to learn. This week the topic of punitive consequences versus restorative consequences has been discussed. This topic is always a difficult one as prior to the 2000's most schools were using punitive consequences or punishments to manage challenging or rule breaking behaviour. Since then schools have been establishing practices that work though the causes of behaviours with the tamariki and whanau. It is well known that imposed punitive consequences have the effect of shaming and stigmatising students who have caused harm. Restorative processes offer an opportunity for students who have caused harm to understand the source of their behaviour, take responsibility for their choices, and to learn and grow from the experience.

The most common punitive consequence that is available to school principals is Stand Down. This is the formal removal of a student from school by the principal for a specified period. Stand -downs can be no more than five school days in a term or ten school days in a year. The principal is required by law to consider the circumstances of the situation and be satisfied that the situation warrants a stand down. The principal must act fairly.

In our school we try to work closely with whanau to resolve any behaviour incidents and to ensure that everyone involved is treated fairly and equitably. That the impact to those around them has been considered and the events have been clearly managed for them. Every situation, incident or event is considered and the decision whether to Stand-down or not will be made based on the information pertaining to the event. As you will understand when events in school occur there is a lot of investigation, discussion and sorting out to be done in order to establish the facts before a decision is made. It may not be an immediate one and it may not result in a Stand-down.

These things are never back and white. It is also important to remember that when something does go wrong that it is a child at the centre and they don't have adult heads on their shoulders so any decision made must reflect that.

Our belief is that restorative processes work best long term and these are the basis of our Positive Behaviour for Learning Framework in our school. The staff continue to grow their knowledge and skills which is good professional practice.

We are always open for korero with whanau about these matters as it is important that we have a shared understanding about school practices.

Our tamariki have had the best non uniform day, complete with cupcakes, cricket and football. Have the best weekend.

Ngā mihi nui,

Sonya

Things to Remember

Assemblies are on Mondays & Fridays at 9.15am in the hall.

Term 3, 2023 Dates:

Monday 17 July, 2023

- First day of Term 3

Monday 11 -18 September, 2023

- Māori Language Week

Friday 15 September, 2023

- Movie Night (Camp Fundraiser)

Tuesday 19 September, 2023

- BOT meeting: 5.30pm, Staffroom

Friday 22 September, 2023

Last day of term 3 and 'Grandparents Day'

Monday 9 October, 2023

- First day of Term 4

2023 Term Dates

Term 1: Thursday, 2 February 2023 - Thursday, 6 April 2023

Term 2: Wednesday, 26 April 2023 - Friday, 30 June 2023

Term 3: Monday, 17 July 2023 - Friday, 22 September 2023

Term 4: Monday, 9 October 2023 - Friday, 15 December 2023

Auckland Point School Carpark & Early Collection
Whānau please be reminded the school car park is strictly only available for

Auckland Point School Staff and Kindergarten.

If the drop off / pick up parking on Haven Road is unavailable please park at the Trafalgar Centre and walk across the footbridge and road crossing with your child/ren.

Should you need to collect your child/ren early or during the school day, for reasons such as medical appointment, please phone ahead to the school office so we can arrange to have your child sent over from their classrooms. Parents are not permitted to go directly to the classrooms and must sign in at the office when visiting.

Collecting your child/ren from school before 2.45pm can be very disruptive for their class teacher and your child's learning without prior notice.

PBL Focus - Leading Light

Our PB4L focus for the past two weeks has been 'Positive Self Talk'.

Students have been learning the importance of using encouraging, kind and positive words towards themselves when they are finding things difficult.

Our APS superstars have been trying their best to show their

CAN DO attitude.

Say, "I can do it!" instead of "I can't do it."

Start your day with positive words.

- "I am strong, I am kind, I am important."
- "Today will be awesome!"
- "I can handle anything!"

Harness The Power of $\underline{\mathsf{YET}}$

- Instead of "I can't do it," say "I can't do it YET."
- YET means you're learning and growing.

Trying a new activity, say, "I'm brave, I'll give it a try!"





St Vincent Rug

St Vincent Rua Buzzy Bees have been very busy learning about direction. This week we became a human compass and had to follow the directions of our classmates.



We also learnt about alliteration. We had lots of fun colouring and creating crazy alliterated







Trafalgar Class: Photos of our Library trip, making oobleck, muffins and fairy gardens.















BE YOU. BE GREAT! AWARDS Term 3. Week 7



Trafalgar Room

Hunter Eynon-Dixon: For amazing listening skills and being a super role model in our kura.

Dakota Patterson - Daly: For an outstanding attitude towards all areas of learning.

St. Vincent Tahi Room

Noah Hunter: For settling down to get work done in class. Well done, Noah. **Iliana Nicholas:** For working very hard at listening and doing. Good girl!

St. Vincent Rua Room

Jack Alhourani: Being a helpful role model in our class.

Corey Brens: Your outstanding efforts with your learning.

Nile Tahi Room

Billie Maxwell: For taking pride in the laying and presentation of her reading responses.

Eddie Dempsey: For being more engaged in working collaboratively during maths time.

Nile Rua Room

Daniel Lowden: For being a great friend, looking out for others, always caring and being dependable.

Emma Miller: Always striving to extend her knowledge and striving to do her very pest.

Fair Play

Ashlyn Cocksedge: Always helping others in the playground.

Leading Light

Halo Van Boxel: For giving everything your best effort and having a can do attitude.











BE YOU. BE GREAT! AWARDS Term 3. Week 8



<u>Trafalgar Room</u>

Noah Dillon: For being engaged with pattern making during Maths. **Layla Wiblin:** For managing herself and her emotions throughout the day.

St. Vincent Tahi Room

Ishanveer Singh: For being an incredibly good helper in the classroom, and a caring friend.

Gracie Webster: For looking after her peers and teachers, noticing their needs, showing them kindness and giving them care.

St. Vincent Rua Room

Konrad Wiblin: For making great choices and having a can-do attitude. **Lillyana Ravenwood:** For working hard and focusing during handwriting. **Nile Tahi Room**

Felix Westmilton: For setting out and presenting your workbooks to a higher standard.

Bo Crawford: For outstanding collaboration with a partner during maths time.

Nile Rua Room

Valentina Zapata: Achieving high quality class work that includes detail in order to communicate your ideas.

Melika Cooper-Campbell: Excellent focus when working independently and for being a continuous class member.

Fair Play:

Shaylah Solloway-Leckie: For your great organisational skills and sportsmanship at Winter Tournament.

Leading Light:

Daniel Lowden: For your support and positive encouragement of others.

